Racisms

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an introduction
### The Four Pillars of Integrated Competence Work on Mixed-Race

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<thead>
<tr>
<th>Pillar</th>
<th>Function</th>
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<td>Political Power-Building</td>
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<td>Economic Development and Social Integration</td>
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<td>Education and Social Integration</td>
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<td>Security and Foreign Policy</td>
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<tr>
<th>Source</th>
<th>Laiwongama (2009, p. 17)</th>
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<td>Survey</td>
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<td>Democratic Participation</td>
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### Mixed-Race

- **Why mix race?**
  - By mixing races, we can create a more diverse and inclusive society.
  - Mixing races can lead to greater understanding and acceptance of differences among people.

- **Submerged Decisions**
  - The decision to mix races should be made with careful consideration and an understanding of the cultural and social implications.

- **Gender Mismatching**
  - In some cases, gender mismatching can lead to negative outcomes, such as unequal power dynamics.
  - However, in other cases, gender mismatching can lead to positive outcomes, such as increased diversity and creativity.

- **Resistance and Non-Resistance**
  - Resistance to mixed-race policies can come from a variety of sources, including cultural, social, and political factors.
  - Non-resistance can be fostered through education and community building.

- **The Importance of Mixed-Race Studies**
  - Mixed-race studies can help us understand the complex dynamics of race and ethnicity and how they shape our lives in meaningful ways.

- **In the age of mixed-race studies**
  - The study of mixed-race phenomena can help us better understand the world around us and the complexities of human interaction.
The idea of mixed race in history

A comprehensive perspective suggests that people with mixed race backgrounds have played a significant role in the history of the United States. This perspective highlights the contributions of people of mixed race to various aspects of American society, including politics, economics, and culture. It also emphasizes the importance of understanding the experiences of mixed race individuals in order to fully appreciate the diversity of American history.
Children\textsuperscript{2}\textsuperscript{1}

WOMAN, SOMEONE PLEASE THINK OF THE CHILDREN!

Women face specific barriers and disadvantages in both education and employment compared to men. In many countries, women are less likely to attend school or complete their education, and when they do, they may face discrimination and harassment in the classroom. Women are also more likely to be denied access to vocational training and job opportunities, and they may receive lower wages for comparable work. In addition, women often face gender-based violence and discrimination in the workplace, which can further hinder their ability to achieve economic success.

Children are the future of any society, and it is important to ensure that they are given the opportunity to thrive and reach their full potential. This includes providing them with access to quality education and healthcare, as well as protecting them from violence and abuse. It is up to all of us, as members of society, to work towards creating a world where children are safe, healthy, and able to reach their full potential.

\textsuperscript{1}The term "woman" as used in this context refers to all individuals who identify as female, regardless of their gender identity. 

\textsuperscript{2}The term "children" as used in this context refers to all individuals under the age of 18, regardless of their age.

**Box 6.1: Hypothesized and national frameworks**

The table above outlines the hypothesized relationships between various frameworks and their corresponding benefits. It is important to note that these relationships are based on theoretical models and may not fully capture the complexity of real-world situations. Further research is needed to fully understand the implications of these frameworks and their potential impacts on individuals and society as a whole.