

CIT Annual Report 2012-2013

July 1, 2012 – June 30, 2013.

Executive summary

CIT staff support the teaching and learning needs of individual faculty, academic departments, programs and schools. To advance Duke's mission and strategic goals, CIT collaborates with librarians, technologists, administrators and many other staff across all of Duke's schools and units on short-term projects and long-range initiatives.

Updates on key priorities

Supporting teaching effectiveness and innovation

- Along with colleagues from OIT, the library and others, developed, supported and evaluated 11 MOOC courses in Coursera with a total enrollment of over 700K (more courses than almost any other institution offered last year).
- Organized a year-long faculty learning community about Team Based Learning, for 15 faculty from varied disciplines at Duke.
- Responded to over 1,000 inquiries and questions from Duke faculty and staff.
- Organized a day of workshops on flipping your classroom with Larry Michaelsen, inventor of Team Based Learning, attended by about 80 faculty and staff.

Exploring new technologies

- Learned about and provided detailed support for the use of Coursera MOOC platform.
- Explored and enabled new features in Sakai to support faculty needs (for example, Piazza Q&A tool, Kaltura video management tool).
- Collaborated with OIT to investigate options for digital asset management at Duke.

Developing campus infrastructure

- Completed the smooth transition from Blackboard to Sakai learning management system; for Spring 2013, Sakai supported 2,115 course sites and 15,369 total users.
- Supported the continued use of WordPress for web publishing and blogs in teaching.
- Helped faculty learn about and use new videoconferencing tools in Concourse/WebEx.
- Helped expand the use of OIT's Multimedia Project Studio for media development related to MOOCs and campus courses by training and supporting faculty using the space.

Sharing and building knowledge about instructional technology

- Gave over 15 presentations at regional and national conferences or events as recognized experts.
- Hosted 65 teaching or technology events or workshops for Duke faculty and staff, attended by over 500 unique attendees.
- Published a well-respected monthly e-newsletter filled with instructional technology highlights to 1,500+ subscribers inside and outside of Duke.
- Published 90+ blog posts highlighting the work of Duke faculty and general instructional technology happenings around the country.